



Mediating Science Learning through Information and Communications Technology

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Developments in information technology are bringing about changes in science education. This Reader focuses on the theoretical and practical consideration of using information and communications technologies in teaching and learning. It examines current approaches to teaching and learning in science at various levels of education, and ways in which science in made more accessible. This will include the future potential of such current developments as access to practical work delivered on the web.

The Reader is divided into three sections:

- What are the current issues in using ICT to teach and learn in science?
- Designing and evaluating ICT to teach and learn science
- Extending access to science learning

This is a companion book to *Reconsidering Science Education*, also published by RoutledgeFalmer. *Mediating Science Learning Through ICT* is a valuable resource for teachers on Masters courses in science education and academics in science education.



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