



Collaborative School Improvement: Eight Practices for District-School Partnerships to Transform Teaching and Learning

Trent E. Kaufman, Emily Dolci Grimm, Allison E. Miller

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How can districts bring instructional improvement to scale within and across schools? The authors of *Collaborative School Improvement* argue that districts can play a powerful part in helping schools build the capacity to engage in data-based inquiry, but they emphasize that this effort requires a shift in districts' traditional roles. Drawing on case studies from three districts, the authors identify eight key practices for effective school–district collaboration. By helping districts teach—and model—an inquiry-based process, *Collaborative School Improvement* promises to offer powerful new support for scaling up data-driven instructional reform.

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