



# Teaching Students to Think Like Scientists: Strategies Aligned With Common Core and Next Generation Science Standards

*Maria C. Grant, Douglas Fisher*

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It is essential that students learn to examine, review, and evaluate knowledge and ideas through a process of scientific investigation and argumentation. Using these instructional methods and lesson scenarios, teachers of all disciplines will gain the tools needed to offer students a richer, lasting understanding of science, its concepts, and its place in their lives and the global community.

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