



Educational Psychology: A Problem-Based Approach

Elizabeth A. Jordan, Marion J. Porath

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Educational Psychology: A Problem-Based Approach, 1/e presents concepts through the use of problem-based case scenarios helping students understand the needs and learning of children and adolescents.

Written in a narrative style, this readable text eases the transition from a discussion of theory to the reality of practice. Developed for faculty who wish to use a problem-based approach, this text covers basic content and theories providing students with a well rounded, decision-based introduction to the discipline. The text is developmental in focus, highlighting the specific needs of early and middle childhood, and adolescence. It is particularly well suited to studying the educational implications of theories of development and the challenges of children and adolescents with developmental, social-emotional and /or learning challenges.

The text was developed based on many realistic scenarios that mirror events students will see in all multicultural, inclusive, elementary, middle and secondary classrooms. Scenarios are often revisited to illustrate the complexity of situations and present a holistic perspective on development.

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